



Second BASIC B.SC. NURSING Exam, Winter 2014

Communication and Educational Technology

Total Duration: Section A+B = 3 Hours

Total Marks : 75

Section - A & Section - B

Instructions:

- 1) Use blue/black ball point pen only.
- 2) Do not write anything on the **blank portion of the question paper**. If written anything, such type of act will be considered as an attempt to resort to unfair means.
- 3) **All** questions are **compulsory**.
- 4) The number to the **right** indicates **full** marks.
- 5) Draw diagrams **wherever** necessary.
- 6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
- 7) Use a common answer book for all section.

Section "A" (40 Marks)

1. Short answer question (**any five** out of six) : (5x5=25)
 - a) characteristics of learning
 - b) Importance of field trip
 - c) Importance of group discussion
 - d) Phases in process recording
 - e) Class room management
 - f) Describe the types of guidance required for nursing students
2. Long answer question (**any one** out of two) : (1x15=15)
 - a) Define health education. Explain the principles and approaches to health education. Prepare a plan of health education in community using different mass media.
 - b) Define evaluation. Describe the purpose and scope of evaluation. Describe steps in student evaluation.

Section "B" (35 Marks)

3. Short answer question (**any four** out of five) : (4x5=20)
 - a) Micro teaching
 - b) Enlist essential characteristics of a good demonstration
 - c) Describe the characteristics of unit planning
 - d) Explain the steps of lesson planning
 - e) Barriers of interpersonal relations

P.T.O.

4. Long answer question (any one out of two) :

(1x15=15)

- a) Define Philosophy. Describe the relationship between the philosophy and education.
- b) Explain pragmatism and aims of education.
- c) Define teaching. Explain the qualities of a good teacher. Describe the maxims of teaching.